

Lesson 9: Presenting Your Impact of Contact Assignment

Rationale:

- ✓ Students often struggle with presentation skills, so this lesson helps to review fundamental skills
- ✓ Examples and reflection on speakers will assist students in engaging prior knowledge
- ✓ Practice time will allow students to be more comfortable with material as well as presenting in front of the class

Curriculum Outcome(s):

7.2.1.2- Students will examine the importance of land and natural resources as economic commodities in Canada's history

ELA 2.4- The students will respond appropriately to instructions, directions, and questions

21st Century Learning Skill(s):



Activities:

Hook/ Review Activity: Tell students that today they will be discussing great presentation skills and will have time to practice presentations with their group. Show students the Obama clip via:

<https://www.youtube.com/watch?v=OFPwDe22CoY>

Mini-Lesson: Discuss the attributes that make Obama an exceptional speaker. Do students know other exceptional public speakers/ presenters? Wrap up with showing the "[How To](#)" video, made by Ms. McKean, about key public speaking tips.

Collaborative Activity: Each group should spend the remainder of the class practicing their presentation. Although some may have used the voice recording aspect of Explain Everything, it was not mandatory for completing the assignment; therefore students should ensure they are speaking loud enough (whether voice-recorded or not), that they are speaking clearly, and that they are making eye contact (if necessary).

Sharing: Have a class discussion about how prepared students feel about their presentations and how they can further prepare.

Materials/ Resources:

- SMARTboard
- Internet Access
- iPad/ Tablet
- Access to Obama link via:
<https://www.youtube.com/watch?v=OFPwDe22CoY>
- Ms. McKean's "[How To](#)" video about key public speaking tips
- Impact of Contact Presentation Rubric

Adaptation(s):

- Speech to Text App (LD students)
- Some groups may arrange to present during lunchtime/ after school to just Ms. McKean

Assessment:

- Informal (through class discussion and check-ins with groups)
- Impact of Contact Presentation Rubric

Follow Up/ Homework:

- If students are still not comfortable with presenting they should continue to practice at home
- At least the next class will be spent completing presentations