

## Lesson 7: Mapping The Impact of Contact

### Rationale:

- ✓ Students need to plan their work and have a common goal in mind for what they would like to create as a final product/ presentation
- ✓ It's important that students work together to teach one another and synthesize the information for their Impact of Contact Assignment so that all group members are familiar with the information and take part in creating the final product/ presentation

### Curriculum Outcome(s):

**7.2.1.2-** Students will examine the importance of land and natural resources as economic commodities in Canada's history

**ELA 10.2-** The student is beginning to use specific strategies for creating texts, including prewriting, drafting, revising, editing, and presenting

### 21<sup>st</sup> Century Learning Skill(s):



### Activities:

**Hook/ Review Activity:** Show a picture of a map of Bridgewater. Ask students why maps are useful. What's the purpose of a map?

**Mini-Lesson:** Tell students that it's also very helpful to have this sort of direction/ goal when they are completing assignments, like their Impact of Contact Assignment. They will then be asked to "map out" their assignment, using the template provided. What do they think should be first? Next? What are their headings? What slides will they use visuals on? Etc. Provide them with examples of other peoples' ideas "mapped out".

**Independent/ Collaborative Activity:** Students will work collaboratively as a group to teach one another the information that they have learned and then map out their final product/ presentation for their Impact of Contact Assignment.

**Sharing:** Students will complete a self-evaluation based on how they felt they worked with their group today. What did they contribute? What could they improve on for next class?

### Materials/ Resources:

- Internet Access
- iPad/ Tablet
- Map of Bridgewater
- Mapping Template
- Story Mapping Examples
- Impact of Contact Project Map
- Self-Evaluation

### Adaptation(s):

- Speech to Text App (LD students)

### Assessment:

- Informal (through class discussion and check-ins with groups)
- Submission of Impact of Contact Project Map
- Self Evaluation

### Follow Up/ Homework:

- Encourage students to take their time with this aspect of the assignment. They have to work together to create a product that they are all satisfied with.
- This activity will probably take more than one period.
- Go over each group's story map with them BEFORE they begin their actual presentations. Frequent check-ins are important to ensure each group is on the right track.