

Lesson 6: Summarizing The Impact of Contact

Rationale:

- ✓ Students often struggle to put information in their own words. This is an important skill that students need to practice.
- ✓ The “How to Summarize” video simplifies summarizing and makes it less daunting to students.
- ✓ Students can work independently, but have support to collaborate with their group members if need be.

Curriculum Outcome(s):

7.2.1.2- Students will examine the importance of land and natural resources as economic commodities in Canada’s history

ELA- The student understands the purpose and benefits of note-making and the forms of note-making

21st Century Learning Skill(s):



Activities:

Hook/ Review Activity: As a class, students will review the concept of summarizing. What does it mean to summarize information? The class will then watch the “How to Summarize” video:

<https://www.youtube.com/watch?v=h4u403noIUE>

Mini-Lesson: After watching the video students will discuss the different types of summaries that they can put together with their groups. With each type (Parenthetical Summarizing, Quotes, and Paraphrasing), take a look at the Teacher Exemplar. Students will work in their groups to create each type of summary based on the Beothuk information that they are provided on the Summarizing Practice Sheet (15 minutes). Review some group examples as a class and have groups submit their summaries.

Independent/ Collaborative Activity: Students should begin summarizing the information that they found in their research, which should be found on their Research Sheets. They can choose which summarizing format they would like to use. This should be completed directly on their Research Sheets.

Sharing: As a class spend 5-10 minutes reviewing the lesson and your accomplishments for the day. Were there common struggles? Were there common successes?

Materials/ Resources:

- How to Summarize Intro Video: <https://www.youtube.com/watch?v=h4u403noIUE>
- Internet Access
- Summarizing Practice Sheet
- Summarizing Teacher Exemplars
- Research Sheet (from previous lesson)
- Impact of Contact Assignment Handout

Adaptation(s):

- Speech to Text App (LD students)
- Students to choose only 2 types of summarizing to practice
- Extended time

Assessment:

- Provide oral and written feedback for Summarizing Practice Sheet
- Frequent check-ins
- Submitted summaries

Follow Up/ Homework:

- This will take at least one more additional class- gauge student progress (some may have for homework)
- Have student submit completed summaries for feedback
- Meet with students who are struggling with summarizing (re: completed summaries)