

## Lesson 5: Researching The Impact of Contact

### Rationale:

- ✓ Students often struggle with basic research skills; therefore, the research for this assignment is scaffolded with specific questions as well as recommended websites
- ✓ This aspect of the assignment integrates both Social Studies and English outcomes
- ✓ Each student is accountable to their group members for researching their assigned component of the assignment

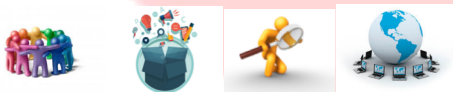
### Curriculum Outcome(s):

**7.2.1.2** - Students will examine the importance of land and natural resources as economic commodities in Canada's history

**ELA 7.2**- The student begins to questions and think critically about the relevance and reliability of the content presented

**ELA 5.3**- The student is able to locate information from a variety of sources

### 21<sup>st</sup> Century Learning Skill(s):



### Activities:

**Hook Activity:** Watch the Screencast titled “Ms. McKean’s Research Tips”. Have a class discussion about the main points in the video. Provide students with a Research Tips Sheet that has recommended links indicated on it. Students will have access to this video throughout the school year via the class website.

**Mini-Lesson:** Tell students that for the next few classes they will be researching and learning about what happened when First Nations and Inuit groups made contact with Europeans, with a focus on how their economies effected one another. Review the assignment handout “The Impact of Contact”. Connect the assignment handout with how the research tips and links could be helpful to students in this part of their assignment.

**Independent/ Collaborative Activity:** Students should get in their groups and decide which aspect of the assignment they are most interested in researching. Once they have decided on which parts of the assignment they are researching, they can begin their research. Students should be reminded to keep track of their sources.

**Sharing:** Take 5 -10 minutes to debrief on how the research went as a class. Were there common struggles? Were there successes?

### Materials/ Resources:

- “Ms. McKean’s Research Tips” Screencast found at: <https://www.youtube.com/watch?v=m1eSUAdgGZo>
- Research Tips Handout
- Research Sheets
- The Impact of Contact Assignment Handout (with suggested links)
- Internet Access
- iPad/ Tablet

### Adaptation(s):

- Speech to Text App (LD students)
- Some groups may need more direction in sorting out the sections each member needs to research
- Some students may need fewer questions
- There are students who may need a list of specific links to use
- Extra time may be needed

### Assessment:

- Informal check-ins with each group
- Class sharing at the end of the class
- Group members should submit their completed research for Ms. McKean to provide written/ oral feedback

### Follow Up/ Homework:

- At least 2 classes will be provided for researching
- Ensure that each group has been checked in on at least once per class
- Research should be completed for homework if not done during class time
- Research should be submitted to Ms. McKean when completed
- Meet with students/ groups who appear to be struggling with researching