

## Lesson 4: Newcomers

### Rationale:

- ✓ Often students don't automatically make connections between themselves and history. To make this easier, prompts are built into the lesson.
- ✓ Comparing and contrasting with prior concepts, like the First Nations and Inuit Economies, will help students gain a deeper understanding

### Curriculum Outcome(s):

**7.2.1.2-** Students will examine the importance of land and natural resources as economic commodities in Canada's history.

### 21<sup>st</sup> Century Learning Skill(s):



### Activities:

**Hook/ Review Activity:** Create a Wordle of words that students associate with newcomers on SMARTboard. Prompt students with questions that they can connect with, such as:

- How did you feel when you were a "newcomer" at BHS last month?
- Have you ever moved and been the "new kid"?
- Imagine if you had to start your life over in a totally new place, how would you feel?

**Mini-Lesson:** As a class, students will go through and discuss the PowerPoint entitled "Newcomers". Ensure to connect with terms used throughout unit so far and engage students' prior knowledge.

**Independent/ Collaborative Activity:** Students will work with their groups from the previous class to complete the Compare and Contrast Chart. For this part of the assignment students will compare the economies of their First Nations/ Inuit group and European settlers, with a specific focus on land and natural resources. Students can access Powerpoint presentations.

**Sharing:** Groups will share their findings with the class and ask any questions they may have.

### Materials/ Resources:

- SMARTboard
- Internet Access
- Access to Wordle App
- iPad/ Tablet
- "Newcomers" Powerpoint Presentation
- Compare and Contrast Chart

### Adaptation(s):

- Speech to text app (LD students)
- Students can use pictures, instead of words on their Compare and Contrast Chart, but must be able to explain them

### Assessment:

- Informal check-ins and class discussion

### Follow Up/ Homework:

- Students should review their notes and jot down any questions that they may have to ask next class. New subject matter will build on what has been covered in the unit so far.