

Lesson 3: First Nations and Inuit Economies

Rationale:

- ✓ Students can connect previous terms and work in unit with current lesson
- ✓ Students can help one another while collaborating on and sharing the First Nations and Inuit Economies Assignment
- ✓ Exit pass is a quick and anonymous assessment of confidence with unit so far.

Curriculum Outcome(s):

7.2.1.1- Students will identify major economic commodities that have been valued over time.

7.2.1.2- Students will examine the importance of land and natural resources as economic commodities in Canada's history.

21st Century Learning Skill(s):



Activities:

Hook/ Review Activity: Show students the Historica Minute entitled “Maple Syrup” and discuss how this short video clip illustrates early economies in Canada's history. What “sectors” are being displayed here? What needs/ wants are being met by the First Nations/ European settlers?

(<https://www.youtube.com/watch?v=INFIGrCdSeg&index=8&list=PLDE7CF800A5D677C6>)

Mini-Lesson: As a class, students will go through and discuss the PowerPoint entitled “First Nations and Inuit Economies”. Ensure to connect with terms used throughout unit so far and engage students' prior knowledge.

Collaborative Activity: Students will work together in groups of 2-3 to complete the First Nations and Inuit Economies Assignment in which Ms. McKean will assign them a First Nations or Inuit group. Throughout the assignment they will be asked to collaborate in order to analyze and synthesize the needs and wants of their assigned First Nations or Inuit group in comparison to another group and themselves. Make sure to check-in with each group during this activity.

Sharing: Each group will share their findings on the SMARTboard. They will be discussed as a class. What similarities/ differences do students notice?

Exit Pass: Students will complete the check-in survey.
(<https://www.surveymonkey.com/s/FW2BCTY>)

Materials/ Resources:

- Access to the Maple Syrup Historica Minutes, available at the following link: <https://www.youtube.com/watch?v=INFIGrCdSeg&index=8&list=PLDE7CF800A5D677C6>
- First Nations and Inuit Economies Powerpoint
- First Nations and Inuit Economies Assignment
- First Nations and Inuit Economies Map
- Internet Access
- Access to Exit Pass via the link: <https://www.surveymonkey.com/s/FW2BCTY>
- iPad/ Tablet
- SMARTboard

Adaptation(s):

- Speech to Text App (LD students)
- Answering questions in a learner appropriate format (Ex: Some groups may need broken down into smaller steps)

Assessment:

- Informal (through class discussion and check-ins with groups)
- Exit Pass- Student learning check-in

Follow Up/ Homework:

- This will probably take 2 classes, depending on the class discussion
- Collaborative First Nations and Inuit Assignment should be complete in class only