

Lesson 2: Needs and Wants

Rationale:

- ✓ A review of the previous day's lesson helps students to have a "refresher" and also makes the connection to the new concepts being learned during this class
- ✓ It's important for students to connect main class concepts with their own lives and life experiences
- ✓ Many students are just beginning to use technology (specifically their iPads) as a learning tool, so the app Pic Collage is a great starting tool
- ✓ Having students create a visual representation often meets the needs of more students in the class

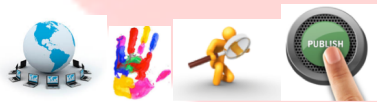
Materials/ Resources:

- Powtoon Economic Sectors Review Video via the link below:
<http://www.powtoon.com/p/eVqPADCqO8t/>
- Needs and Wants Assignment Handout (with Teacher Exemplars)
- How to Use Pic Collage Cheat Sheet via the link below:
<http://cfbportal.schoolwires.net/cms/lib04/TX01001392/Centricity/Domain/17/PicCollage%20PDF%20%20Instructions.pdf>
- Needs and Wants Assignment Rubric (with ICT Outcomes)
- SMARTboard
- Internet Access
- iPad/ Tablet
- Pic Collage App

Curriculum Outcome(s):

7.2.1.1- Students will identify major economic commodities that have been valued over time.

21st Century Learning Skill(s):



Activities:

Hook/ Review Activity: Students will watch a Powtoon Cartoon that reviews the 4 economic sectors learned the previous lesson: primary, secondary, tertiary, and quaternary. Discuss as a class.

Mini-Lesson: Explain to students that economies (and therefore economic sectors) are built on needs and wants. Everyone has Physical, Social, Safety, and Emotional Needs that need to be met in order to survive as well as Wants that they want to have. Demonstrate using the Teacher Exemplars found on student handout.

Independent Activity: Students will work to complete the Needs and Wants Assignment by using Pic Collage. They will create and title 2 Pic Collages: 1 for Needs and 1 for Wants. On each Pic Collage they will include aspects for Physical, Social, Safety, and Emotional.

Sharing: Select several students to share their Pic Collages on the SMARTboard if time permits.

Adaptation(s):

- Speech to Text App (LD students)
- Number of items reflected on Pic Collage

Assessment:

- Students will submit their Pic Collages, which will be assessed via Rubric

Follow Up/ Homework:

- Have students complete and submit their Pic Collages