

Lesson 15: Dream Job

Rationale:

- ✓ Students need to consider goals for career choices that will provide them with personal economic power in the future.
- ✓ A poster is an informative medium that is visually appealing. Students will use their knowledge of posters to create a digital poster.

Curriculum Outcome(s):

7.2.3.3- Students will take actions that will provide or enable personal economic empowerment in the future

21st Century Learning Skill(s):



Activities:

Hook/ Review Activity: Show a picture of yourself at a young age on the SMARTBOARD and explain to students that your dream job was always to become a teacher. In knowing what you wanted to do it made it easier to set goals for yourself.

Mini-Lesson: Show students some of your goals from the Teacher Exemplar. Explain that this class they are going to complete an assignment based on their dream job. If students are uncertain they can assess their skills at:

<http://public.careercruising.com/ca/en> .

Independent Activity: Students will research about their dream job to find the following information: job title, job description, salary, job requirements, and a picture of someone working in their field. They will then use their research to create a Dream Job Poster, using an app/ software of their choice (PicCollage, Piktochart, Glogster, Word, Pages, etc.).

Sharing: Completed student will be shared in class and displayed on the course webpage.

Materials/ Resources:

- SMARTboard
- Internet Access
- iPad/ Tablet
- Digital Photo of Teacher
- Teacher Exemplar- Dream Job Goals
- Access to Poster App/ Software of Choice (PicCollage, Piktochart, Glogster, Word, Pages, etc.)
- Dream Job Poster Handout
- Dream Job Poster Rubric

Adaptation(s):

- Speech to Text App (LD students)

Assessment:

- Dream Job Poster Rubric and Presentation

Follow Up/ Homework:

- Incomplete posters will be completed for homework