

Lesson 12: Poverty

Rationale:

- ✓ Students have a basic comprehension of poverty. This lesson is designed to assist students in gaining a deeper understanding of poverty and the poverty cycle.

Curriculum Outcome(s):

7.2.1- Students will investigate and report on the challenges of the poverty cycle

21st Century Learning Skill(s):



Activities:

Hook/ Review Activity: Begin the class by asking students how high they believe the poverty rate is in Canada. This should generate lots of class discussion.

Mini-Lesson: Show students the Poverty PowerPoint, beginning with the statistic that 1 in 10 people in Canada lives in poverty. Are students surprised? How is poverty defined? What is the poverty cycle? These issues will be examined throughout the PowerPoint. As a class, watch the Unicef Documentary on Marcell: <http://www.youtube.com/watch?v=98qDo59j0VM>.

Independent/ Collaborative Activity: Have students work in partners to discuss Marcell's situation: How do their lives compare to Marcell's? Why does Marcell live in poverty? Brainstorm what Marcell could do to break out of the poverty cycle. Next, provide students with the Letter to Marcell Assignment. This assignment should be completed independently and students are encouraged to follow the Writing Process (rough draft, editing, good copy).

Sharing: As a class wrap up by discussing, what are some questions that students would have for Marcell if you got to meet him?

Materials/ Resources:

- SMARTboard
- Internet Access
- iPad/ Tablet
- Poverty PowerPoint
- Access to the Unicef Documentary on Marcell:
<http://www.youtube.com/watch?v=98qDo59j0VM>
- Letter to Marcell Assignment Handout
- Adapted version of Letter to Marcell Assignment (with prompts)
- Letter to Marcell Rubric

Adaptation(s):

- Speech to Text App (LD students)
- Adapted version of Letter to Marcell Assignment (with prompts)

Assessment:

- Letter to Marcell Rubric

Follow Up/ Homework:

- This assignment will take at least 2 classes to complete
- If students are not finished their assignments, assign for homework