

## Lesson 1: What is Economics?

### Rationale:

- ✓ These students are new and this is a new concept, so it's important to gather their prior knowledge
- ✓ Terms will be introduced that will be key throughout the unit, such as: primary, secondary, tertiary, and quaternary
- ✓ Students often struggle to put together their own definitions so that they are in words/ terms that they can understand

### Curriculum Outcome(s):

**7.2.1-** Students will identify major economic commodities that have been valued over time.

### 21<sup>st</sup> Century Learning Skill(s):



### Activities:

**Hook/ Review Activity:** What do students know about economics? Have students work in groups of 3-4 to brainstorm definitions of economics and terms/ concepts that they associate with economics.

- Reminders about group work may be necessary
- Share together as a class and discuss on SMARTboard

**Mini-Lesson:** Explain to students that they are 4 primary sectors that affect our economy and have over time: primary, secondary, tertiary, and quaternary.

**Independent/ Collaborative Activity:** Have students work with a partner to complete the chart on economic sectors. They need to use available resources (Internet, textbook, etc.) to create a definition that they understand and provide an example of each from their local region.

- Students should save their definitions on their iPad

**Sharing:** Choose groups to present their ideas to the class and discuss.

### Materials/ Resources:

- What is Economics? Brainstorm Sheet
- Defining Economic Sectors Chart
- Internet Access
- iPad/ Tablet
- SMARTboard

### Adaptation(s):

- Speech to Text App (LD students)

### Assessment:

- Informal (through class discussion and check-ins with groups)

### Follow Up/ Homework:

- Have students revise their definitions and send them to you
- Check-in with students the following day whose definitions may be questionable/ clearly not in their own words