

Group Members: \_\_\_\_\_

**Impact of Contact Project (Social Studies 7 Outcomes)**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<p><b>Outcome:</b> Students will examine the importance of land and natural resources as economic commodities in Canada's history.</p>	<p>- The project demonstrates a <i>thorough</i> understanding of the land and natural resources as economic commodities for their assigned First Nations group and Europeans.</p> <p>- The project shows an <i>in-depth</i> understanding of what happened between their assigned First Nations group and the Europeans they came into contact with regarding their economic resources/ status.</p>	<p>- The project demonstrates a <i>good</i> understanding of the land and natural resources as economic commodities for their assigned First Nations group and Europeans.</p> <p>- The project shows a <i>good</i> understanding of what happened between their assigned First Nations group and the Europeans they came into contact with regarding their economic resources/ status.</p>	<p>- The project demonstrates a <i>basic</i> understanding of the land and natural resources as economic commodities for their assigned First Nations group and Europeans.</p> <p>- The project shows that an understanding of what happened between their assigned First Nations group and the Europeans they came into contact with regarding their economic resources is <i>developing</i>.</p>	<p>- The project demonstrates a <i>limited</i> understanding of the land and natural resources as economic commodities for their assigned First Nations group and Europeans.</p> <p>- The project shows that an understanding of what happened between their assigned First Nations group and the Europeans they came into contact with regarding their economic resources is <i>beginning to develop</i>.</p>

**Comments:**

**Group Members:** \_\_\_\_\_

**Impact of Contact Project (English Language Arts 7 Outcomes)**

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<p><b>Outcome 2.4:</b> The student will respond appropriately to instructions, directions, and questions.</p>	<p>The final product indicates that students independently were able to: - include all required information - use Explain Everything</p>	<p>The final product indicates that with prompting students were able to: - include most required information - use Explain Everything</p>	<p>The final product indicates that with significant prompting students were able to: - include some information - use Explain Everything</p>	<p>The final product indicates that students experienced significant difficulties following instructions to: - include some information - use Explain Everything</p>
<p><b>Outcome 7.2:</b> The student begins to question and think critically about the relevance and reliability of the content presented.</p>	<p>The group worked independently to use online resources to research relevant information regarding their assigned First Nation group and Europeans during the time of contact. It is clear that students selected resources that are reliable as well.</p>	<p>With some prompting the group used online resources to research relevant information regarding their assigned First Nation group and Europeans during the time of contact. They are developing the ability to select resources that are reliable as well.</p>	<p>With prompting the group used online resources to research information regarding their assigned First Nation group and Europeans during the time of contact. They are developing the ability to select resources that are reliable as well.</p>	<p>With significant prompting the group used online resources to research information regarding their assigned First Nation group and Europeans during the time of contact. They are beginning to develop the ability to select resources that are reliable.</p>
<p><b>Outcome 10.3:</b> The student uses various technologies for the purposes of communicating.</p>	<p>The group demonstrated a comprehensive understanding and skillfully used the iPad and a newly introduced called Explain Everything to communicate their ideas and information.</p>	<p>The group demonstrated an understanding and used the iPad and a newly introduced called Explain Everything to communicate their ideas and information.</p>	<p>The group is developing the ability to demonstrate their understanding by using the iPad and a newly introduced called Explain Everything to communicate their ideas and information.</p>	<p>The group is beginning to demonstrate an understanding of the iPad and a newly introduced called Explain Everything to communicate their ideas and information.</p>

**Comments:**

Group Members: \_\_\_\_\_

### Impact of Contact Project (ICT Outcomes)

PTS 9.4 (relates to 6.5, 6.6): The student is able to create and manipulate sound, images and video, using digital equipment and computer-based editing, to represent their learning for particular audiences and purposes independently.

4 3 2 1

PTS 9.5 (relates to 6.4, 6.5, 6.6): The student is able to develop multimedia presentations, based on sound principles of design, with increasing confidence, efficiency, and independence.

4 3 2 1

RPSD 9.4 (relates to 6.3, 6.4): The student is able to assess the quality, comprehensiveness, biases, and perspectives of print, media, and electronic resources for use in their curriculum studies, with teacher guidance.

4 3 2 1

RPSD 9.6 (relates to 6.3, 6.4): The student is able to select and refine a research topic, according to teacher-provided criteria, to fulfill a curriculum requirement with teacher assistance.

4 3 2 1